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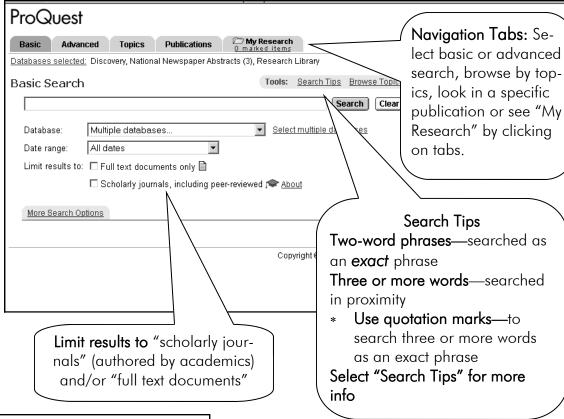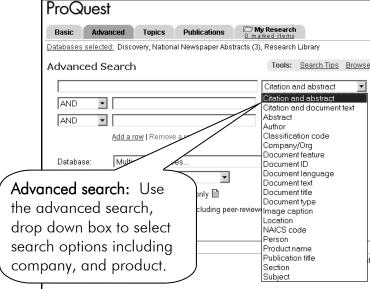
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more on 21st-century skills
Esther Rosenfeld. **Teacher Librarian**. Seattle: Dec 2007. Vol. 35, Iss. 2; pg. 6, 1 pgs

Abstract (Summary)
Conducted by two polling organizations on behalf of the Partnership for **21st Century Skills** (see www.21stcenturyskills.org), the poll reported the following key findings: * Eighty percent of the respondents indicated that the kinds of skills that students need today are different from what they needed 20 years ago. * Eighty-eight percent of the respondents indicated that they believe that schools should incorporate **21st-century skills** into the curriculum. * Sixty-six percent of the respondents indicated that they believe that students need to learn more than just the traditional core subjects and that students need to be taught a broader range of skills than what is currently being taught. * Fifty-three percent said that they believe that schools should place an equal emphasis between traditional subjects and skills and **21st-century skills**.

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